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FLEXNER, ABRAHAM and BACHMAN, FRANK P. *Education in Maryland*. Pp. xii, 176. Free on Request. New York: The General Education Board, 1916.

A report to the Governor by a commission authorized by the Legislature in 1914 "to make a comprehensive study of the public school system of the State of Maryland, of the state-aided elementary and secondary schools and of the higher educational institutions of the state with a view to correlating and coördinating the different institutions wholly or partially supported by state appropriations."

This report embodies, however, only a survey of the elementary and secondary schools of the counties. The Commission contemplates a subsequent survey of the higher institutions of the state if continued in office. The study thus far made and reported in this volume was made by four educational experts who constitute a part of the survey force of the General Education Board, New York, which Board had been invited to coöperate with the Commission. Dr. Frank P. Bachman, who had had a prominent part in the recent survey of the New York City school system, spent much of his time during a period of two years in inspecting schools in all parts of Maryland—personally visiting 16 per cent of the white teachers and 10 per cent of the colored teachers.

The pictures in this report are well chosen, the graphic illustrations are numerous and effective, the report is admirably organized and abounds in definite and constructive suggestions for improvement in administration, organization, equipment, the subject-matter and method of instruction, etc.

A. L. S.

GOODSELL, WILLYSTINE. *A History of the Family as a Social and Educational Institution*. Pp. xiv, 588. Price, \$2.00. New York: The Macmillan Company, 1915.

The growing demand for text books on social subjects is one of the most significant indices of the changes taking place in modern education. Increasing interest centers in "the proper study of mankind." The present volume is one of the most useful and valuable contributions in this lengthening series. The author very happily has combined scholarship with facility of expression in a way to make the work at the same time informing and interesting. Beginning with a short chapter on The Historical Study of the Family he proceeds to discuss The Primitive Family, The Patriarchal Family of the Hebrew, Greek and Roman Types and The Influence of Christianity upon Marriage and Family Custom in the Roman Empire. Then he describes the family in the Middle Ages, during the Renaissance, the English Family in the Seventeenth and Eighteenth Centuries and in the American Colonies. Then follows a chapter on The Effects of The Industrial Revolution on the Family, the Family during the Nineteenth Century, and The Present Situation, and concludes with a chapter on The Current Theories of Reform.

Practically every phase of family life is considered. Marriage customs and ceremonies, changes in the status of women, the position and training of children, property rights, the influence of religion, influences that destroy the family, the problem of divorce and a score of similar subjects are treated under each stage of family development.